

Course Description

This program provides a comprehensive review of oncology nursing practice in preparation for the OCN and BMTCN exams administered by the Oncology Nursing Certification Corporation (ONCC). The review will provide content and practice questions reflective of the 2022 exam content outline. This course is not an introductory course to oncology and blood and marrow transplant nursing practice.

Key Learning Outcome

- After completing the program, 80% of participants will report an increase in knowledge and confidence necessary to pass the certification exam.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:30 pm

OCN® only

Eligibility Criteria | Application and Testing Process | Study Resources | Test-Taking Tips

Screening Guidelines | Cancer Epidemiology | NCCN Definition of Survivorship | Survivorship | End-of-Life Care Specifics

Scientific Basis for Oncology Practice | Scientific Basis of Practice Related to Solid Malignancies

Scientific Basis of Practice Related to Malignant Hematology

Accreditation Standards | Scope and Standards of Practice

Day 2, 8:00 am to 4:30 pm

OCN® only

Surgical Treatment of Cancer | Surgical Safety Measures | TJC SCIP | Perioperative Principles | ERAS | Surgical Risk Factors | Postoperative Complications | Surgical Oncology Procedures | Surgical Limitations

Radiation Therapy | Methods | Radiobiology Principles | Radiosensitive Tumor Cells | Goals | Treatment Modalities and Process | Radiation Safety | RT Side Effects

Chemotherapy | Reactions and Nursing Interventions | Vascular Access Devices | Hormone Therapy Classifications | Chemopreventative Agents and Antidotes | Precision Medicine | Targeted Therapies | Handling Hazardous Drugs | Blood and Marrow Transplantation

Palliative Care Definition and Practice | Etiology and Patterns of Symptoms | Risk Factors, Grading and Management | Complementary and Integrative Modalities

DIC | Tumor Lysis Syndrome | SIADH | Associated Events | Psychosocial Impact | Financial Concerns

Altered Body Image | Coping Mechanisms | Support | Psychosocial Distress | Sexuality | Evaluation

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Agenda

Day 3, 8:00 am to 4:30 pm

BMTCN® only

Eligibility Criteria | Application and Testing Process | Study Resources | Test-Taking Tips

Basic Concepts of Transplantation | Types of Transplants and Cellular Therapies | Sources of Stem Cells | Recipient Suitability & Evaluation

Stem-Cell Procurement and Storage | Preparative Regimens | Stem-Cell Infusion

Types of Graft vs. Host Disease | Common Symptoms | Immunosuppressive Therapy | Transfusion Support | Transfusion Support | Immune Reconstruction | Nutritional Support | Acute System Specific Complications | Veno-Occlusive Disease | Graft Rejection and Failure

Early Post-Transplant Management and Education | Immunosuppressive Therapy and Immune Reconstitution | Nutritional Support | Acute System Specific Complications | Graft Failure/Rejection | Chimerism | Adverse Effects

Late Post-Transplant Management and Education | GVHD | System-Specific Late Effects | Infection Prevention and Management | Disease Relapse | Subsequent Malignancy | Follow-up Care and Milestone Visits

Quality of Life | Psychosocial Care

Standards of Nursing Care | Professional Performance | Self-Appraisal and Professional Development | Ethical and Legal Consideration | Accreditation Standards | Evaluation

Accreditation

RN/LVN/LPN/Other: 21 Contact Hours (Three Days Attendance)

Includes 6 Pharmacology Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation (**ANCC**).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida/FBN 50-1286, Iowa/296, California #CEP10453.**

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.



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